

## **Feedback Analysis Report**

### **Session 2017-2018**

Feedback is vital for the development process of the institute as it can be used to make important decisions. Effective feedback can help to improve the overall teaching learning environment and aid in the development of relevant programmes to suit the professional and personal needs of the students. The feedback is obtained from all stake holders including students, parents, teachers, alumni, and employers. The feedback is taken once a year from the outgoing students of both UG and PG classes. The feedback is conducted and assessed by the IQAC and shared with Director-Principal of the college. The feedback is discussed by the Director-Principal of the college with deans and heads of the departments through meetings and course of action to be taken is decided. The feedback is obtained in structured manner through proformas developed for the purpose. The feedback is also obtained in a non-structured manner through meetings conducted by Director-Principal of the college with class representatives from various departments of the college and also through alumni gatherings, functions, board of studies etc. The heads of departments also get feedback from CRs, parents and alumni through Board of Studies, Parent-teacher meetings, meetings with class representatives etc. The feedback is collected from all stakeholders namely 1) students 2) teachers 3) parents 4) alumni 5) employers.

#### **1) Feedback from Students**

The feedback was collected from students through structured proformas on curriculum, teaching-learning process, evaluation process, infrastructure facilities etc. The feedback was obtained through both offline and online mode. The feedback from students was also obtained through meetings of the Director-Principal of the college with class representatives (CRs) from different departments of the college. In these meetings, students were encouraged to share their problems and were asked for suggestions to improve the teaching learning environment. The responses were obtained from final year UG and PG students on a five point scale and average score was calculated.

##### **a) Feedback on Teachers**

A total of 650 responses obtained is given below:

Rating →		Excellent (5)	V. Good (4)	Good (3)	Fair (2)	Average (1)	Average Score
<b>(a) Time Sense</b>							
1	Punctuality & regularity in class	256 (39.4%)	244 (37.5%)	97 (14.9%)	49 (7.5%)	4 (0.6%)	4.1
2	Completion of Syllabus	217 (33.4%)	305 (46.9%)	108 (16.6%)	18 (2.8%)	2 (0.3%)	4.1
3	Timely organization of assignments, seminars, etc.	244 (37.5%)	359 (55.2%)	45 (6.9%)	2 (0.3%)	0 (0%)	4.3
4	Makes alternative arrangements of his/her lecture in absence	336 (51.7%)	245 (37.7%)	52 (8%)	14 (2.2%)	3 (0.5%)	4.4
<b>(b) Subject Command</b>							
5	Focus on syllabi	309 (47.5%)	110 (16.9%)	193 (29.7%)	26 (4%)	2 (0.3%)	4.0
6	Communication skills & self confidence	245 (37.3%)	286 (44%)	112 (17.2%)	3 (0.5%)	4 (0.6%)	4.2
7	Conducting the classroom discussions	328 (50.5%)	253 (38.9%)	69 (10.6%)	0 (0%)	0 (0%)	4.4
8	Skill of linking subject to life experiences & creating interest in the subject	145 (22.3%)	288 (44.3%)	197 (30.3%)	17 (2.6%)	3 (0.5%)	3.8
9	Refers to recent developments in the subject	251 (38.6%)	209 (32.2%)	178 (27.4%)	12 (1.8%)	0 (0%)	4.2
<b>(c) Use of Teaching Methods/Aids</b>							
10	Uses of teaching aids; Blackboard/PPTs/OHP/Audio-Visual etc.	224 (34.5%)	299 (46%)	98 (15.1%)	29 (4.5%)	0 (0%)	4.1
11	Uses of innovative teaching methods	241 (37.1%)	265 (40.8%)	130 (20%)	10 (1.5%)	4 (0.6%)	4.1

12	Shares the answers of tests & shows the evaluated work	326 (50.2%)	187 (28.8%)	118 (28.9%)	17 (2.6%)	2 (0.3%)	4.3
<b>(d) Helping Attitude</b>							
13	Positive approach towards various academic interests of students	277 (42.6%)	304 (46.8%)	68 (10.5%)	1 (0.2%)	0 (0%)	4.3
14	Helps the student in providing study material (which is not readily available) from journals etc.	184 (28.3%)	298 (45.8%)	136 (20.9%)	28 (4.3%)	4 (0.6%)	4.0
15	Helps students in realizing career goals and developing professional skills	275 (42.3%)	322 (49.5%)	38 (5.8%)	7 (1.1%)	8 (1.2%)	4.3
16	Takes interest in conducting seminars, group discussions etc.	198 (30.5%)	234 (36%)	187 (28.8%)	31 (4.8%)	0 (0%)	3.9
17	Availability of teacher in laboratory during practical sessions	266 (40.9%)	241 (37.1%)	117 (18%)	21 (3.2%)	5 (0.8%)	4.1
<b>(e) Class Environment</b>							
18	Inspires students for ethical conduct	171 (26.3%)	283 (43.5%)	184 (28.3%)	9 (1.4%)	3 (0.5%)	3.9
19	Impartial to caste/ gender economic background	319 (49.1%)	258 (39.7%)	68 (10.5%)	5 (0.8%)	0 (0%)	4.4
20	Fairly awards the internal assessment awards	256 (39.4%)	345 (53.1%)	42 (6.5%)	6 (0.9%)	1 (0.2%)	4.3
21	Generation of student's interest in lecture	253 (38.9%)	249 (38.3%)	138 (21.2%)	7 (1.1%)	3 (0.5%)	4.1
22	Tendency of inviting opinion and questions on subject matter from students	268 (41.2%)	174 (26.8%)	196 (30.2%)	5 (0.8%)	7 (1.1%)	4.1

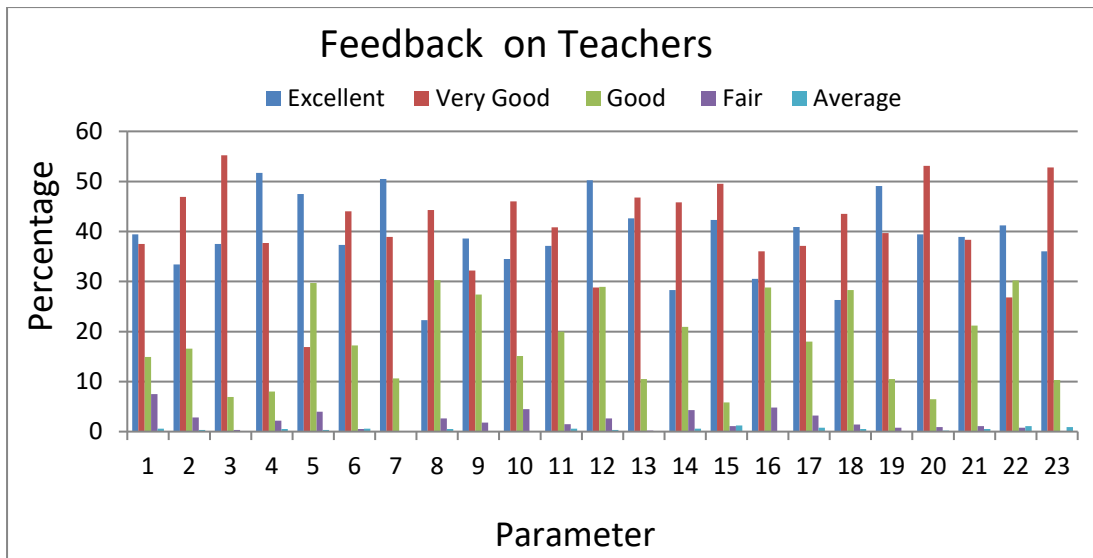
23	Accessibility of teacher after the class	234 (36%)	343 (52.8%)	67 (10.3%)	0 (0%)	6 (0.9%)	4.2
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Feedback on teachers was obtained through structured proforma on a five-point scale. As can be seen from the responses and average scores obtained for each point, the students were satisfied with the teachers. The obtained feedback indicates that a good percentage of responses have received excellent/ very good or good rating on all the parameters i.e., a rating of 3 or more.

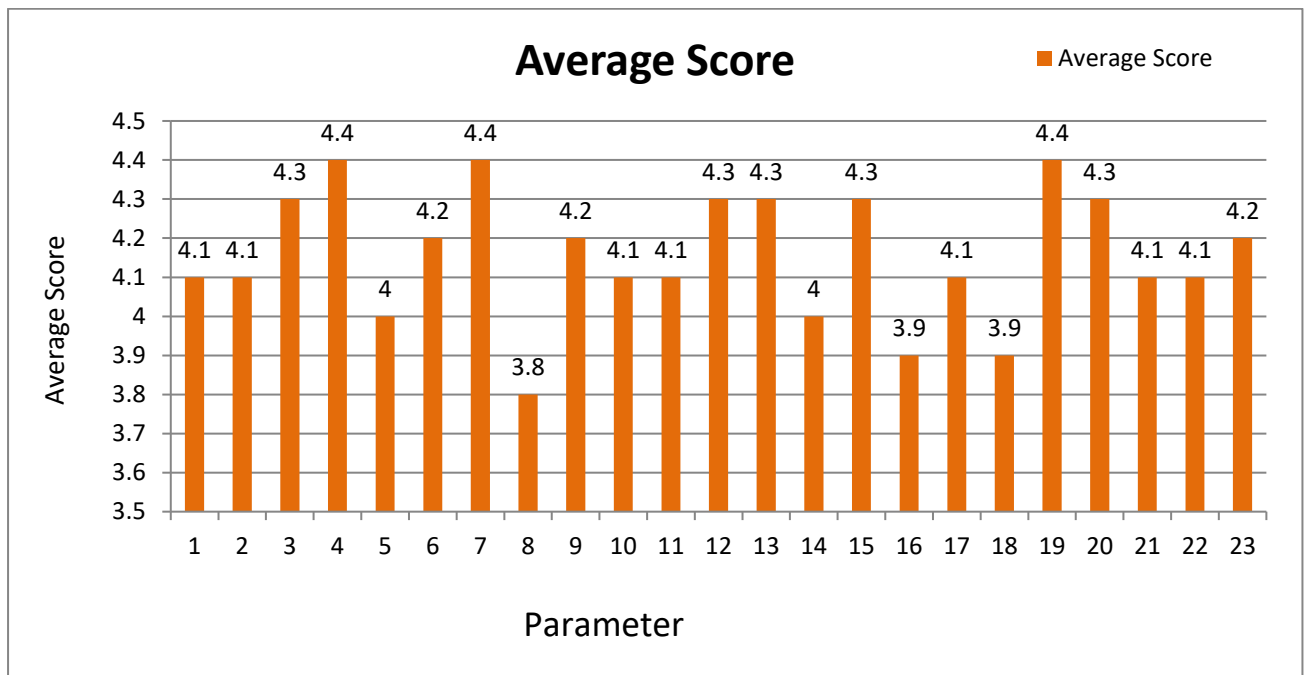
- For parameter 1 (Punctuality & regularity in class) 99.8% of responses are in the scale of 3 or more.
- For parameter 2 (Completion of Syllabus) 96.9% of total responses are in the scale of 3 or more.
- For parameter 3 (Timely organization of assignments, seminars, etc.) 99.7% of total responses are in the scale of 3 or more.
- For parameter 4 (Makes alternative arrangements of his/her lecture in absence) 97.4% of total responses are in the scale of 3 or more.
- For parameter 5 (Focus on syllabi) 95.7% of total responses are in the scale of 3 or more.
- For parameter 6 (Communication skills & self-confidence) 98.9% of total responses are in the scale of 3 or more.
- For parameter 7 (Conducting the classroom discussions) 100% of total responses are in the scale of 3 or more.
- For parameter 8 (Skill of linking subject to life experiences & creating interest in the subject) 96.9% of total responses are in the scale of 3 or more.
- For parameter 9 (Refers to recent developments in the subject) 98.2% of total responses are in the scale of 3 or more.
- For parameter 10 (Uses of teaching aids; Blackboard/PPTs/OHP/Audio-Visual etc.) 95.5% of total responses are in the scale of 3 or more.
- For parameter 11 (Uses of innovative teaching methods) 97.8% of total responses are in the scale of 3 or more.
- For parameter 12 (Shares the answers of tests & shows the evaluated work) 97.1% of total responses are in the scale of 3 or more.

- For parameter 13 (Positive approach towards various academic interests of students) 99.8% of total responses are in the scale of 3 or more.
- For parameter 14 (Helps the student in providing study material (which is not readily available from journals etc.) 95.1% of total responses are in the scale of 3 or more.
- For parameter 15 (Helps students in realizing career goals and developing professional skills) 97.7% of total responses are in the scale of 3 or more.
- For parameter 16 (Takes interest in conducting seminars, group discussions etc) 95.2% of total responses are in the scale of 3 or more.
- For parameter 17 (Availability of teacher in laboratory during practical sessions) 96% of total responses are in the scale of 3 or more.
- For parameter 18 (Inspires students for ethical) 98.2% of total responses are in the scale of 3 or more.
- For parameter 19 (Impartial to caste/ gender economic background) 99.2% of total responses are in the scale of 3 or more.
- For parameter 20 (Fairly awards the internal assessment awards) 98.9% of total responses are in the scale of 3 or more.
- For parameter 21 (Generation of student's interest in) 98.5% of total responses are in the scale of 3 or more.
- For parameter 22 (Tendency of inviting opinion and questions on subject matter from students) 98.2% of total responses are in the scale of 3 or more.
- For parameter 23 (Accessibility of teacher after the class) 99.1% of total responses are in the scale of 3 or more.

### **Graphical Analysis: Percentage Vs Parameter**

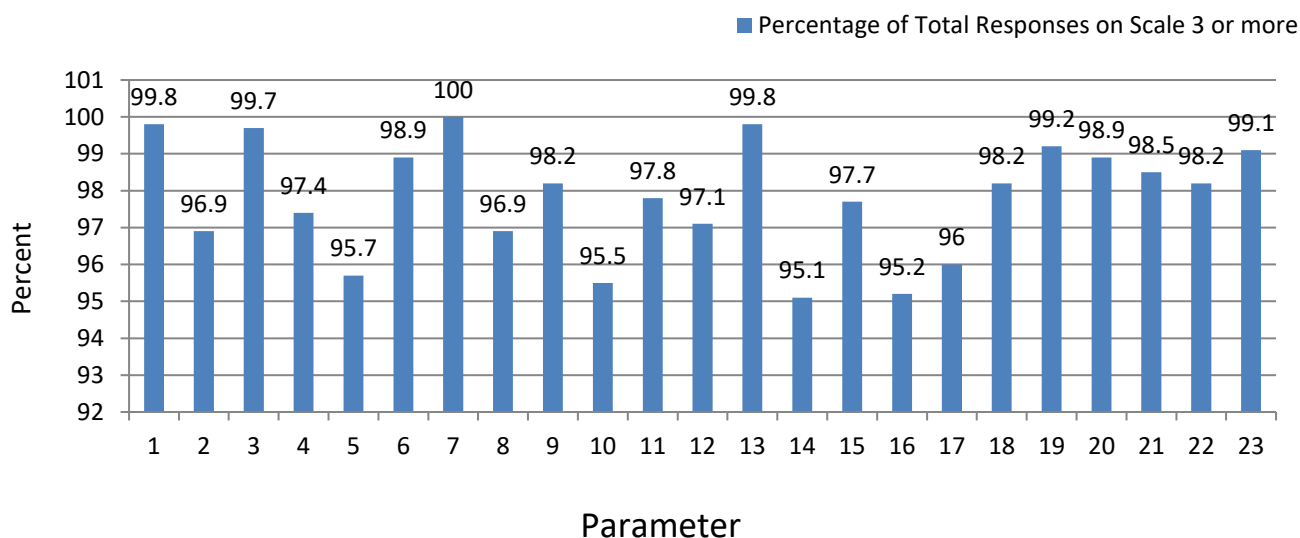


**Graphical Analysis: Average Score Vs Parameter**



**Graphical Analysis: Percentage of Total Responses on Scale 3 or more Vs Parameter**

## Percentage of Total Responses on Scale 3 or more



### b) Feedback on Curriculum

A total of **700** responses obtained from students were analysed as shown below.

S. No.	Parameter	Very Good (4)	Good (3)	Satisfactory (2)	Below Average (1)	Average Score
1.	Choice of Courses	279 (39.9%)	343 (49%)	74 (10.6%)	4 (0.5%)	3.3
2.	Quality of Syllabus	193 (27.5%)	348 (49.8%)	152 (21.7%)	7 (1%)	3
3.	Curriculum design	110 (15.7%)	417 (59.6%)	140 (20%)	33 (4.7%)	2.86
4.	Coverage of syllabus	250 (35.7%)	302 (43.3%)	127 (18.1%)	18 (2.6%)	3.1
5.	Projects/Seminars	204 (29.2%)	348 (49.6%)	115 (16.5%)	33 (4.7%)	3
6.	Trips/industrial visits/extension lectures	188 (26.8%)	250 (35.7%)	138 (19.8%)	124 (17.7%)	2.7
7.	Library resources/e-resources	300 (42.9%)	271 (38.7%)	97 (13.9%)	32 (4.5%)	3.2
8.	Fairness of evaluation	172 (24.5%)	338 (48.3%)	153 (21.9%)	37 (5.3%)	2.9

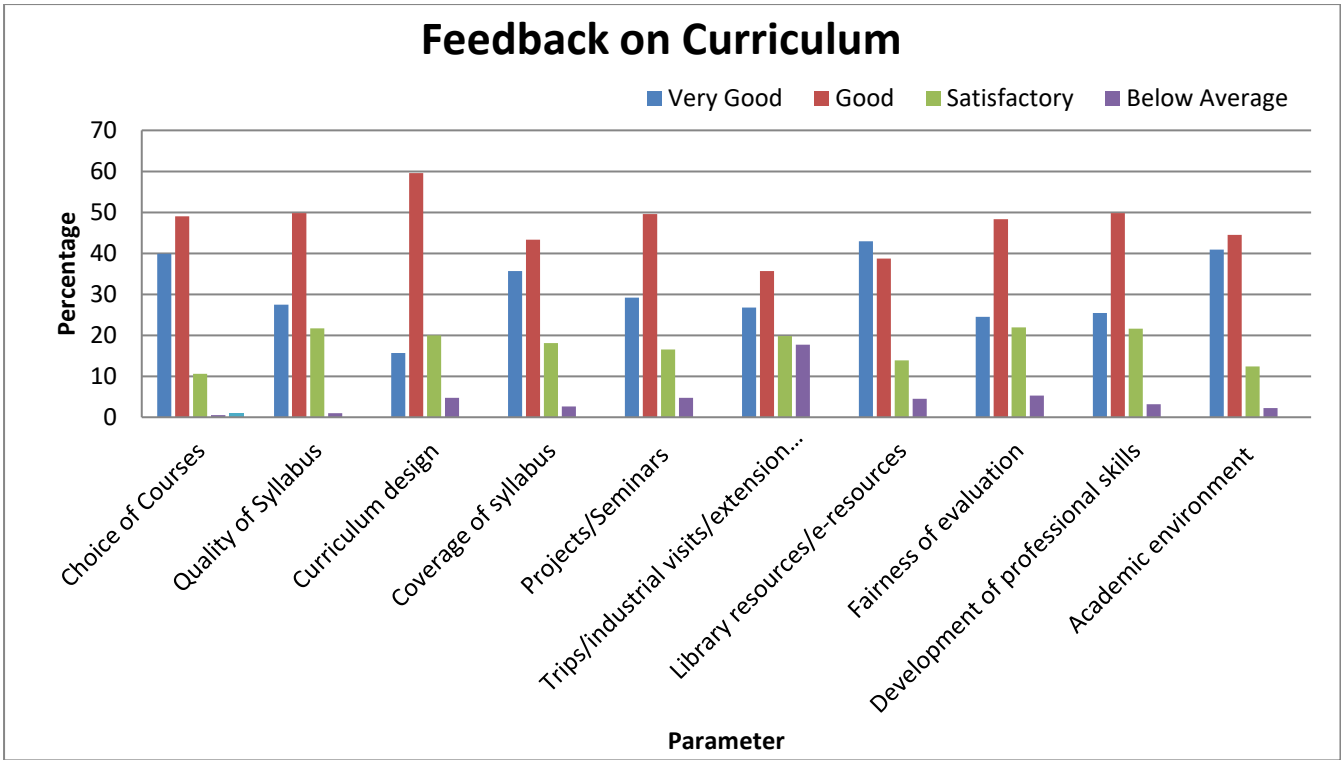
<b>9.</b>	Development of professional skills	178 (25.4%)	349 (49.8%)	151 (21.6%)	22 (3.2%)	3
<b>10.</b>	Academic environment	286 (40.9%)	312 (44.5%)	87 (12.4%)	15 (2.2%)	3.2

The obtained feedback indicates that a good percentage of responses have received excellent/very good or good rating on all the parameters i.e., a rating of 3 or more.

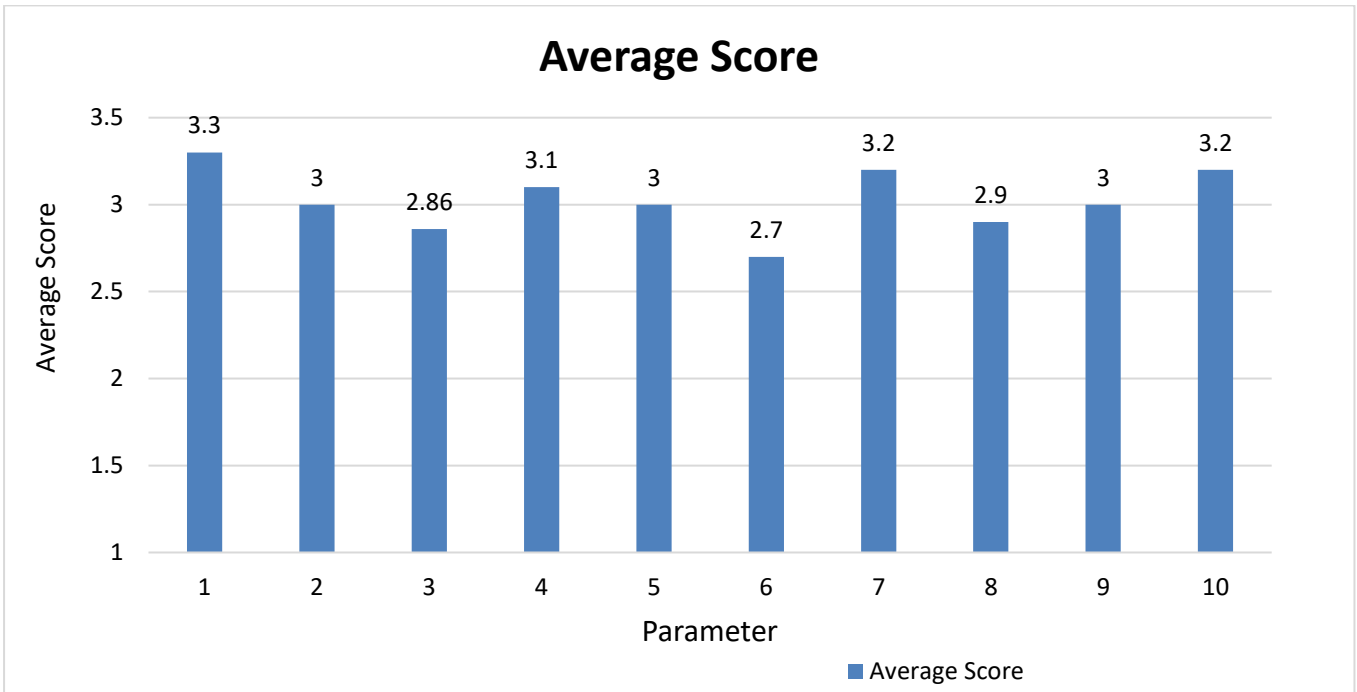
- For parameter 1 (Choice of Courses) 99.4% of responses are in the scale of 3 or more.
- For parameter 2 (Quality of Syllabus) 99% of total responses are in the scale of 3 or more.
- For parameter 3 (Curriculum design) 95.2% of total responses are in the scale of 3 or more.
- For parameter 4 (Coverage of syllabus) 97% of total responses are in the scale of 3 or more.
- For parameter 5 (Projects/Seminars) 95.2% of total responses are in the scale of 3 or more.
- For parameter 6 (Trips/industrial visits/extension lectures) 82.2% of total responses are in the scale of 3 or more.
- For parameter 7 (Library resources/e-resources) 95.2% of total responses are in the scale of 3 or more.
- For parameter 8 (Fairness of evaluation) 94.7% of total responses are in the scale of 3 or more.
- For parameter 9 (Development of professional skills) 96.8% of total responses are in the scale of 3 or more.
- For parameter 10 (Academic environment) 97.8% of total responses are in the scale of 3 or more.

### **Graphical Analysis: Percentage Vs Parameter**





**Graphical Analysis: Average Score Vs Parameter**



**Graphical Analysis: Percentage of Total Responses on Scale 3 or more Vs Parameter**



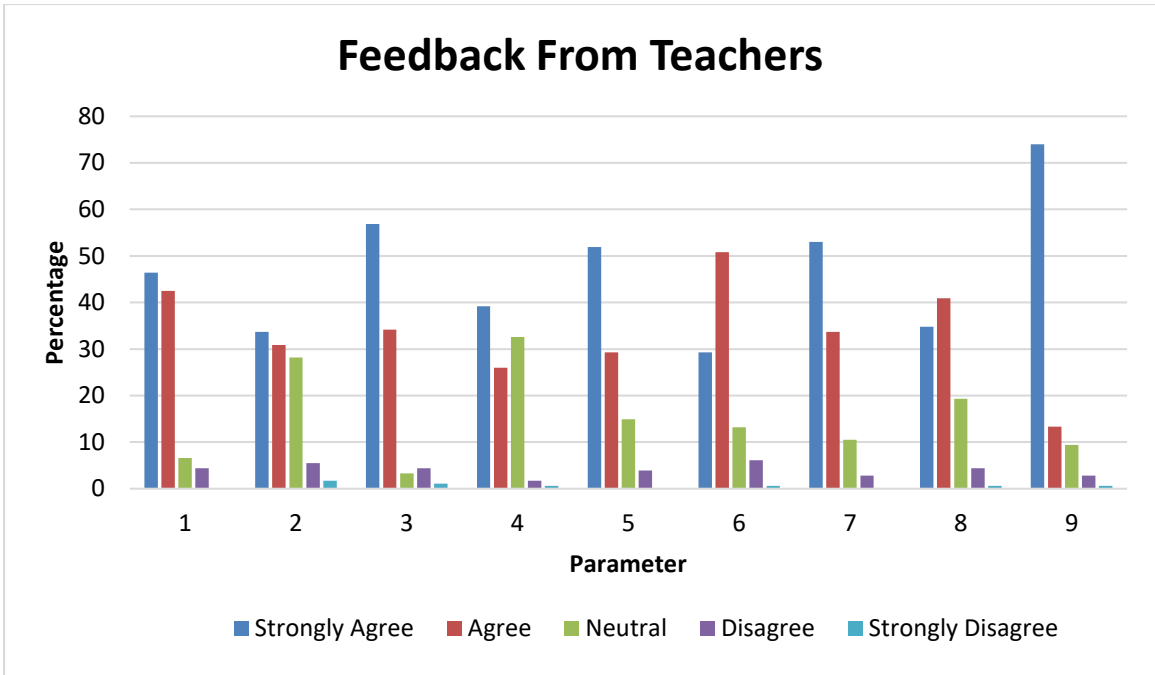
	<b>Academic Quality Enhancement</b>						
<b>1.</b>	Due autonomy is given to freely express your views regarding curriculum enrichment during meeting of Board of Studies	84 (46.4%)	77 (42.5%)	12 (6.6%)	8 (4.4%)	0 (0%)	4.3
<b>2.</b>	Your suggestions are given due weightage & incorporated while framing the syllabi	61 (33.7%)	56 (30.9%)	51 (28.2%)	10 (5.5%)	3 (1.7%)	3.9
<b>3.</b>	Latest equipment required in the subject are made available in your labs. (wherever applicable)	103 (56.9%)	62 (34.2%)	6 (3.3%)	8 (4.4%)	2 (1.1%)	4.4
<b>4.</b>	Sufficient research facilities are being provided to you. (wherever applicable)	71 (39.2%)	47 (26%)	59 (32.6%)	3 (1.7%)	1 (0.6%)	4.0
<b>5.</b>	You are motivated/ permitted to organize workshops/ seminars/ conferences from time to time	94 (51.9%)	53 (29.3%)	27 (14.9%)	7 (3.9%)	0 (0%)	4.3
<b>6.</b>	You are consistently motivated by the authorities to pursue research or to enhance your qualification	53 (29.3%)	92 (50.8%)	24 (13.2%)	11 (6.1%)	1 (0.6%)	4.0
<b>7.</b>	Sufficient books catering to the need of course curricula are made available to you	96 (53.03%)	61 (33.7%)	19 (10.5%)	5 (2.8%)	0 (0%)	4.4
<b>8.</b>	You are provided with books/ lab equipment/ any other material for	63 (34.8%)	74 (40.9%)	35 (19.3%)	8 (4.4%)	1 (0.6%)	4.04

	new courses introduced into the syllabus						
9.	You are motivated by the authorities to publish books of your subject	134 (74%)	24 (13.3%)	17 (9.4%)	5 (2.8%)	1 (0.6%)	4.6

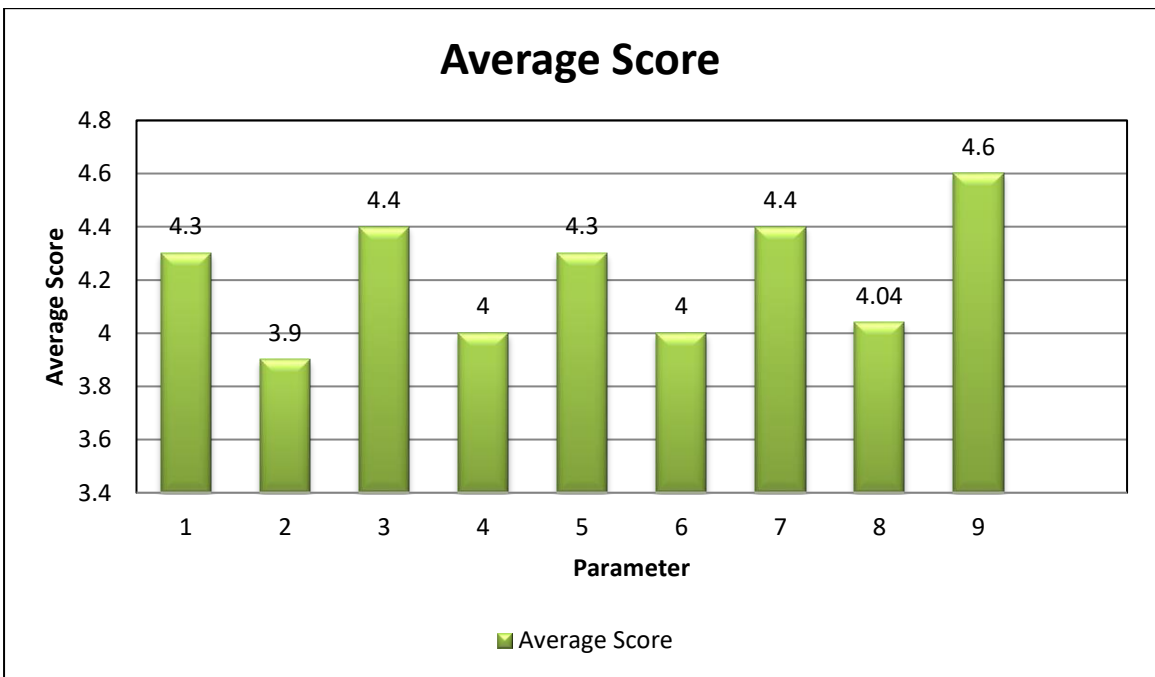
Here as well, the obtained feedback indicates that a good percentage of responses have received excellent/ very good or good rating on all the parameters i.e., a rating of 3 or more.

- For parameter 1 (Due autonomy is given to freely express your views regarding curriculum enrichment during meeting of Board of Studies) 95.6% of responses are in the scale of 3 or more.
- For parameter 2 (Your suggestions are given due weightage & incorporated while framing the syllabi) 92.8% of total responses are in the scale of 3 or more.
- For parameter 3 (Latest equipment required in the subject are made available in your labs. {wherever applicable}) 94.5% of total responses are in the scale of 3 or more.
- For parameter 4 (Sufficient research facilities are being provided to you) 97.8% of total responses are in the scale of 3 or more.
- For parameter 5 (You are motivated/ permitted to organize workshops/ seminars/ conferences from time to time) 96.1 % of total responses are in the scale of 3 or more.
- For parameter 6 (You are consistently motivated by the authorities to pursue research or to enhance your qualification) 93.4% of total responses are in the scale of 3 or more.
- For parameter 7 (Sufficient books catering to the need of course curricula are made available to you) 95.6% of total responses are in the scale of 3 or more.
- For parameter 8 (You are provided with books/ lab equipment/ any other material for new courses introduced into the syllabus) 95% of total responses are in the scale of 3 or more.
- For parameter 9 (You are motivated by the authorities to publish books of your subject) 96.7% of total responses are in the scale of 3 or more.

### **Graphical Analysis: Percentage Vs Parameter**



**Graphical Analysis: Average Score Vs Parameter**



**Graphical Analysis: Percentage of Total Responses on Scale 3 or more Vs Parameter**



1.	I made a right decision by admitting my child in Mata Gujri College. ਮੈਂ ਆਪਣੇ ਬੱਚੇ ਨੂੰ ਮਾਤਾ ਗੁਜਰੀ ਕਾਲਜ ਵਿਚ ਦਾਖਲ ਕਰਵਾ ਕੇ ਸਹੀ ਫੈਸਲਾ ਲਿਆ ਹੈ।	219 (36.5%)	267 (44.5%)	87 (14.5%)	25 (4.2%)	2 (0.3%)	<b>4.1</b>
2.	The admission process in the college is fair and accurate. ਕਾਲਜ ਦੀ ਦਾਖਲਾ ਪ੍ਰਕਿਰਿਆ ਸਹੀ ਅਤੇ ਉੱਚਿਤ ਹੈ।	206 (34.3%)	290 (48.3%)	75 (12.5%)	26 (4.3%)	3 (0.5%)	<b>4.1</b>
3.	The college environment is conducive for learning. ਕਾਲਜ ਦਾ ਮਾਹੌਲ ਪੜ੍ਹਾਈ ਲਈ ਸੁਖਾਵਾਂ ਹੈ।	244 (40.7%)	302 (50.3%)	31 (5.2%)	19 (3.2%)	4 (0.7%)	<b>4.3</b>
4.	Discipline in the college is good. ਕਾਲਜ ਦਾ ਅਨੁਸਾਸ਼ਨ ਵਧੀਆ ਹੈ।	206 (34.3%)	312 (52%)	51 (8.5%)	25 (4.2%)	6 (1%)	<b>4.1</b>
5.	Facilities including library, hostel, transport, health services meet my expectations. ਕਾਲਜ ਵਿਚ ਮੌਜੂਦ ਸੁਵਿਧਾਵਾਂ ਜਿਵੇਂ ਕਿ ਲਾਇਬਰੇਰੀ, ਹੋਸਟਲ, ਬੱਸਾਂ ਆਦਿ ਮੇਰੀਆਂ ਉਮੀਦਾਂ ਅਨੁਸਾਰ ਹਨ।	212 (35.3%)	321 (53.5%)	42 (7%)	19 (3.2%)	6 (1%)	<b>4.2</b>
6.	Classes are held regularly. ਕਾਲਜ ਵਿਚ ਕਲਾਸਾਂ ਨਿਯਮਤ ਰੂਪ ਵਿਚ ਲੱਗਦੀਆਂ ਹਨ।	232 (38.7%)	303 (50.5%)	38 (6.3%)	20 (3.3%)	7 (1.2%)	<b>4.2</b>
7.	Examination are fair and examination results are declared in time. ਪ੍ਰੀਖਿਆਵਾਂ ਨਿਰਪੱਖ ਹੁੰਦੀਆਂ ਹਨ ਅਤੇ ਨਤੀਜੇ ਸਮੇਂ ਸਿਰ ਆਉਂਦੇ ਹਨ।	243 (40.5%)	333 (55.5%)	8 (1.3%)	13 (2.2%)	3 (0.5%)	<b>4.3</b>
8.	I get update on academic and extra-curricular progress of my ward. ਮੈਂ ਨੂੰ ਕਾਲਜ ਵੱਲੋਂ ਸਮੇਂ ਸਮੇਂ ਤੇ ਆਪਣੇ ਬੱਚੇ ਦੀ ਕਾਰਗੁਜ਼ਾਰੀ ਸਬੰਧੀ ਜਾਣਕਾਰੀ ਦਿੱਤੀ ਜਾਂਦੀ ਹੈ।	196 (32.7%)	341 (56.8%)	38 (6.3%)	19 (3.2%)	6 (1%)	<b>4.2</b>
9.	I feel my ward is safe and secured at the institute. ਮੈਂ ਕਾਲਜ ਵਿਚ ਆਪਣੇ ਬੱਚੇ ਨੂੰ ਸੁਰੱਖਿਅਤ ਮਹਿਸੂਸ ਕਰਦਾ ਹਾਂ / ਕਰਦੀ ਹਾਂ।	231 (38.5%)	316 (52.7%)	37 (6.2%)	15 (2.5%)	1 (0.2%)	<b>4.3</b>
10.	I feel satisfied with overall progress of my ward. ਮੈਂ ਆਪਣੇ ਬੱਚੇ ਦੀ ਕਾਰਗੁਜ਼ਾਰੀ ਅਤੇ ਤਰੱਕੀ ਤੋਂ ਖੁਸ਼ ਹਾਂ।	206 (34.3%)	339 (56.5%)	41 (6.8%)	12 (2%)	2 (0.3%)	<b>4.2</b>
<b>Suggestions for further improvement</b> ਬਿਹਤਰੀ ਲਈ ਸੁਝਾਵ							

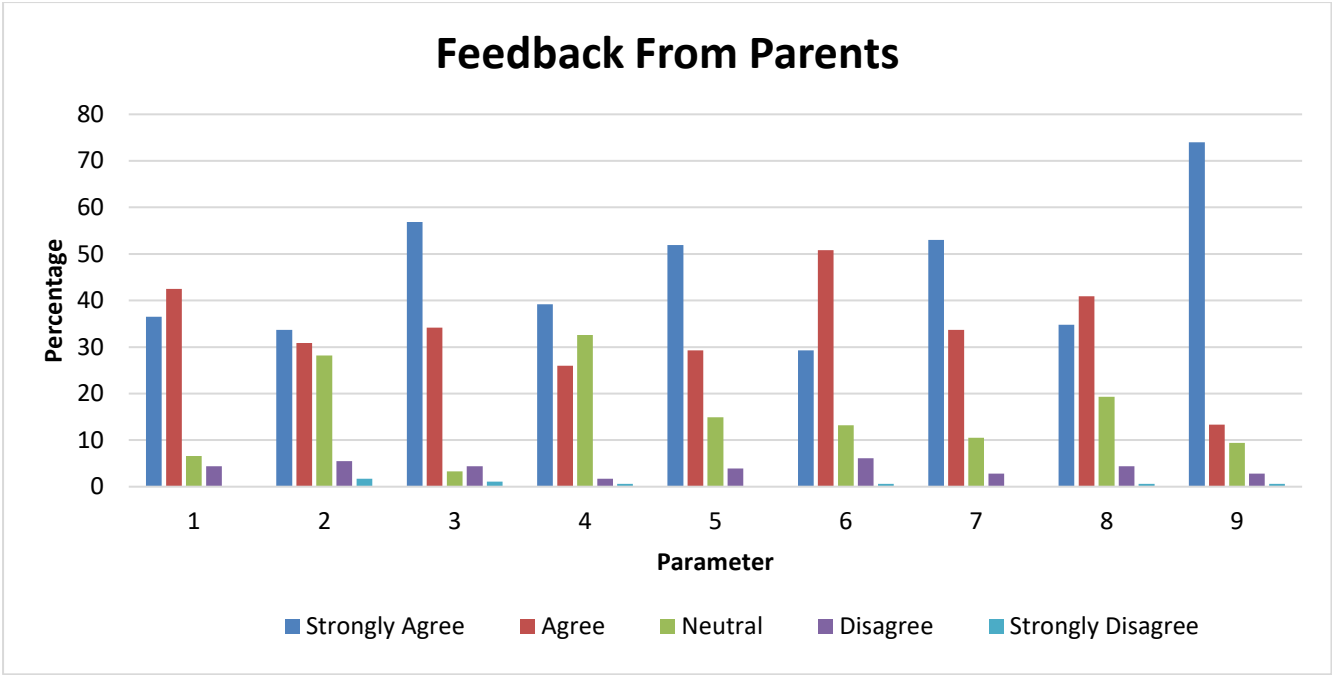
As is evident from the responses above, the parents appreciated the infrastructure and facilities provided by the college and efforts made by the college for welfare of the students. Parents were satisfied with fair examination policies and appreciated the timely declaration of results.

- For parameter 1 (I made a right decision by admitting my child in Mata Gujri College) 95.5% of responses are in the scale of 3 or more.

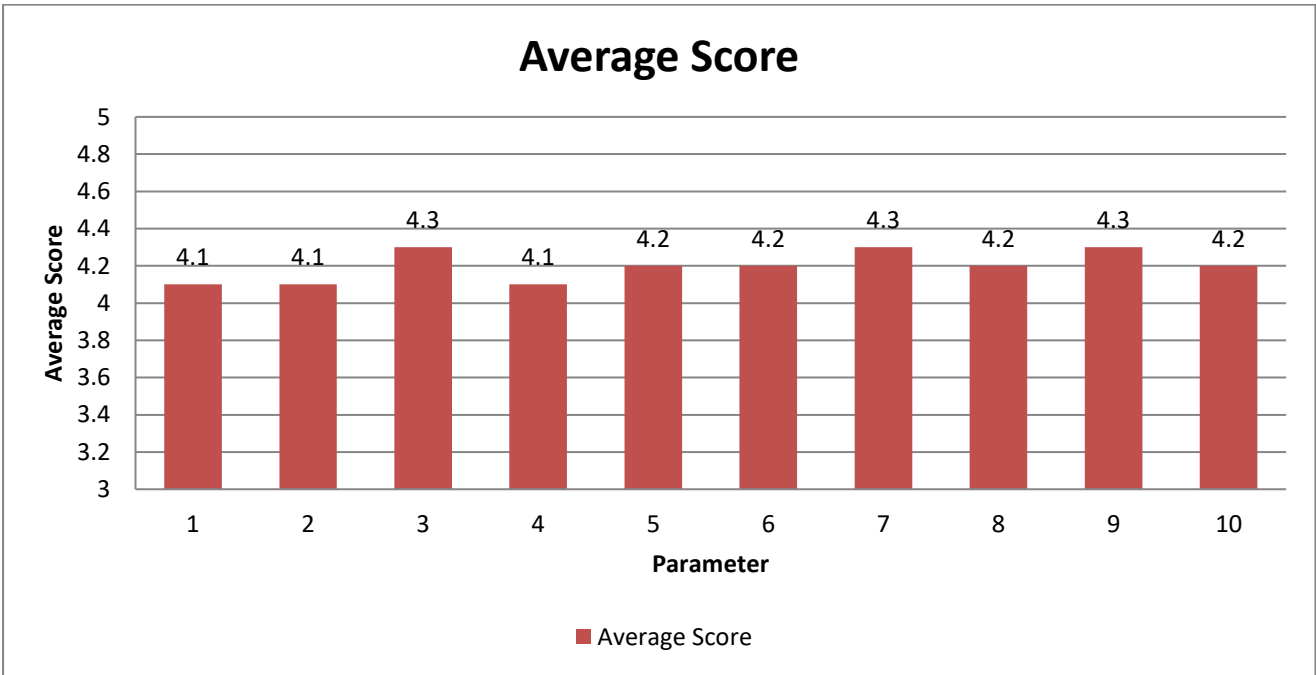
- For parameter 2 (The admission process in the college is fair and accurate) 95.2% of total responses are in the scale of 3 or more.
- For parameter 3 (The college environment is conducive for learning) 96.2% of total responses are in the scale of 3 or more.
- For parameter 4 (Discipline in the college is good) 94.8% of total responses are in the scale of 3 or more.
- For parameter 5 (Facilities including library, hostel, transport, health services meet my expectations) 95.8% of total responses are in the scale of 3 or more.
- For parameter 6 (Classes are held regularly) 95.5% of total responses are in the scale of 3 or more.
- For parameter 7 (Examination are fair and examination results are declared in time) 97.3% of total responses are in the scale of 3 or more.
- For parameter 8 (I get update on academic and extra-curricular progress of my ward) 95.8% of total responses are in the scale of 3 or more.
- For parameter 9 (I feel my ward is safe and secured at the institute) 97.3% of total responses are in the scale of 3 or more.
- For parameter 10 (I feel satisfied with overall progress of my ward) 97.7% of total responses are in the scale of 3 or more.

### **Graphical Analysis: Percentage Vs Parameter**





**Graphical Analysis: Average Score Vs Parameter**



**Graphical Analysis: Percentage of Total Responses on Scale 3 or more Vs Parameter**



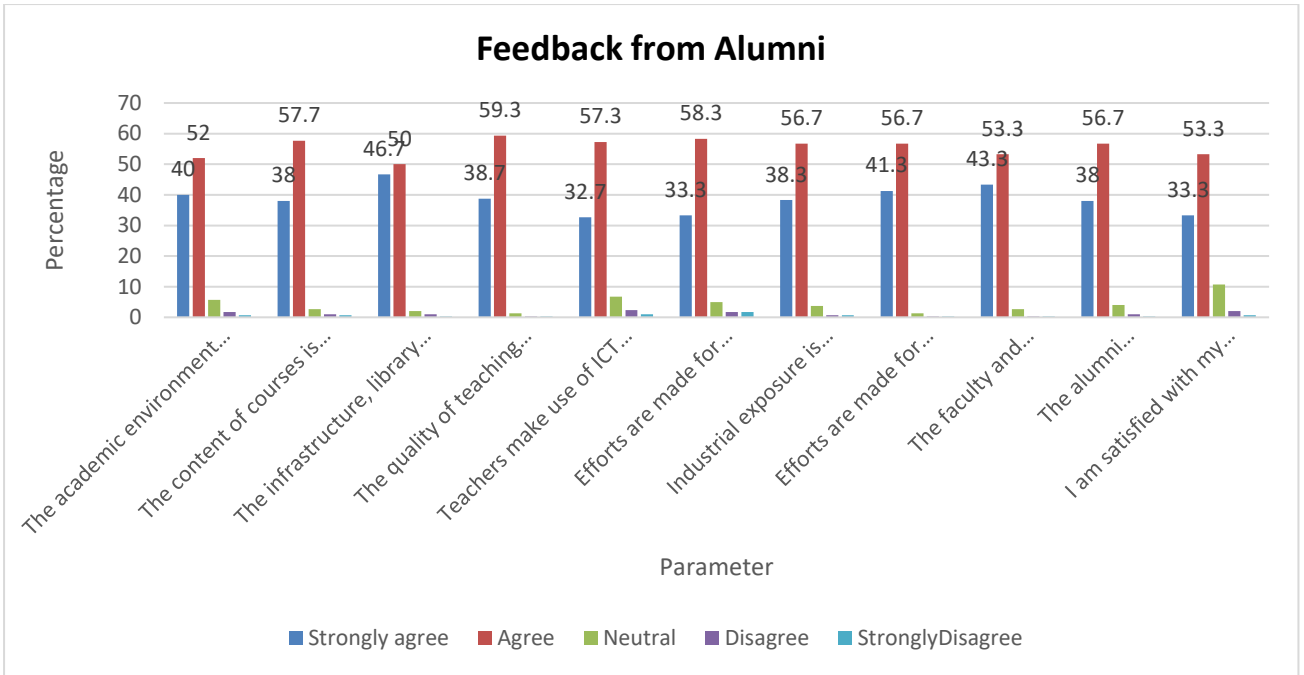
1.	The academic environment of the college is good.	120 (40%)	156 (52%)	17 (5.7%)	5 (1.7%)	2 (0.7%)	<b>4.3</b>
	The content of courses is relevant and updated.	114 (38%)	173 (57.7%)	8 (2.7%)	3 (1%)	2 (0.7%)	<b>4.3</b>
3.	The infrastructure, library and laboratory facilities are adequate.	140 (46.7%)	150 (50%)	6 (2%)	3 (1%)	1 (0.3%)	<b>4.4</b>
4.	The quality of teaching faculty is good.	116 (38.7%)	178 (59.3%)	4 (1.3%)	1 (0.3%)	1 (0.3%)	<b>4.4</b>
5.	Teachers make use of ICT in teaching.	98 (32.7%)	172 (57.3%)	20 (6.7%)	7 (2.3%)	3 (1%)	<b>4.2</b>
6.	Efforts are made for developing soft skills and personality of students.	100 (33.3%)	175 (58.3%)	15 (5%)	5 (1.7%)	5 (1.7%)	<b>4.2</b>
7.	Industrial exposure is provided to the students.	115 (38.3%)	170 (56.7%)	11 (3.7%)	2 (0.7%)	2 (0.7%)	<b>4.3</b>
8.	Efforts are made for training and placement of the students.	124 (41.3%)	170 (56.7%)	4 (1.3%)	1 (0.3%)	1 (0.3%)	<b>4.4</b>
9.	The faculty and administration is encouraging and supportive.	130 (43.3%)	160 (53.3%)	8 (2.7%)	1 (0.3%)	1 (0.3%)	<b>4.4</b>
10.	The alumni association/network of old friends is active and functional.	114 (38%)	170 (56.7%)	12 (4%)	3 (1%)	1 (0.3%)	<b>4.3</b>
11.	I am satisfied with my current job	100 (33.3%)	160 (53.3%)	32 (10.7%)	6 (2%)	2 (0.7%)	<b>4.2</b>
Relevance of our institute curriculum in your job							
Any changes suggested in curriculum and syllabi							
Any other suggestion							

As can be seen from the responses and average scores obtained for each point, the students were satisfied with the teachers. The obtained feedback indicates that a good percentage of responses have received excellent/ very good or good rating on all the parameters i.e., a rating of 3 or more.

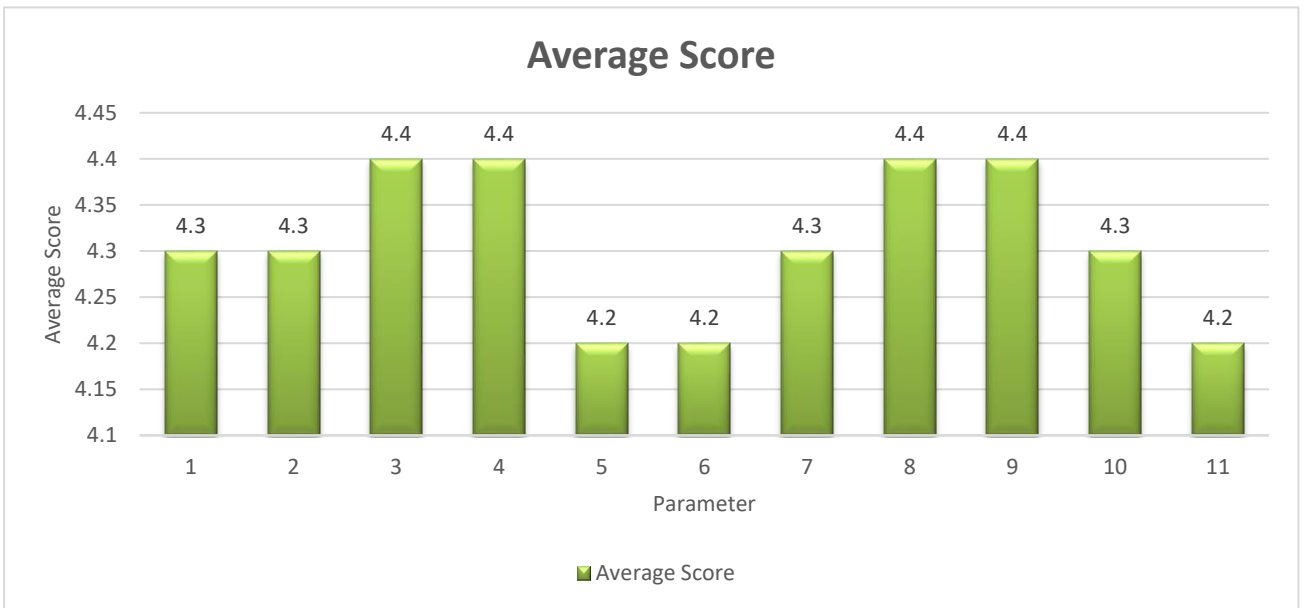
- For parameter 1 (The academic environment of the college is good) 97.7% of responses are in the scale of 3 or more.

- For parameter 2 (The content of courses is relevant and updated) 98.3% of total responses are in the scale of 3 or more.
- For parameter 3 (The infrastructure, library and laboratory facilities are adequate) 98.7% of total responses are in the scale of 3 or more.
- For parameter 4 (The quality of teaching faculty is good) 99.3% of total responses are in the scale of 3 or more.
- For parameter 5 (Teachers make use of ICT in teaching) 96.7% of total responses are in the scale of 3 or more.
- For parameter 6 (Efforts are made for developing soft skills and personality of students) 96.7% of total responses are in the scale of 3 or more.
- For parameter 7 (Industrial exposure is provided to the students) 98.7% of total responses are in the scale of 3 or more.
- For parameter 8 (Efforts are made for training and placement of the students) 99.3% of total responses are in the scale of 3 or more.
- For parameter 9 (The faculty and administration is encouraging and supportive) 99.3% of total responses are in the scale of 3 or more.
- For parameter 10 (The alumni association/network of old friends is active and functional) 98.7% of total responses are in the scale of 3 or more.
- For parameter 11 (I am satisfied with my current job) 97.3% of total responses are in the scale of 3 or more.

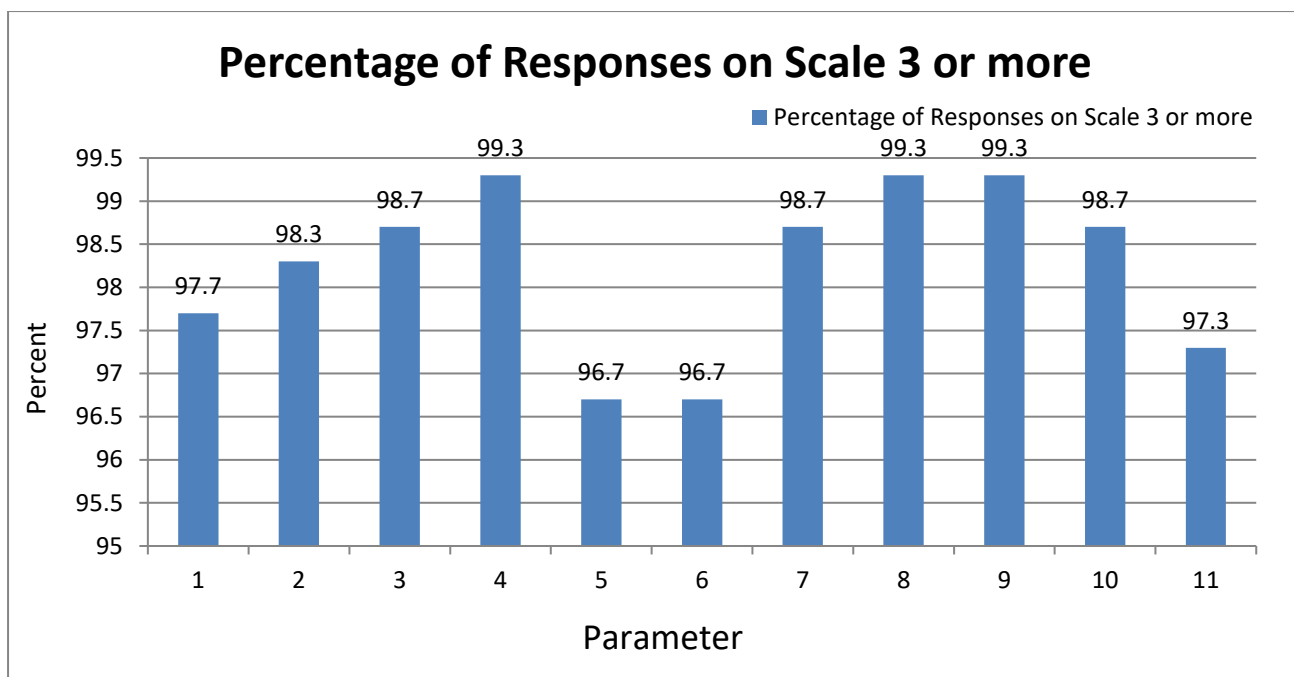
### **Graphical Analysis: Percentage Vs Parameter**



### Graphical Analysis: Average Score Vs Parameter



### Graphical Analysis: Percentage of Total Responses on Scale 3 or more Vs Parameter



The obtained feedback indicates that a good percentage of responses have received excellent/very good or good rating on all the parameters. All the parameters received a rating of 4+ average score. Alumni had a few suggestions to offer like upgrading the technology and keeping pace with it and preparing students for interviews which were discussed and necessary actions were taken.

### 5) Feedback from Employer

Feedback was also collected from employers regarding the knowledge, skills, abilities and values of the students of the institute. The responses were obtained through structured performance on a five point scale. A total of 50 responses were analysed.

S.No	Parameters	Excellent (5)	Good (4)	Average (3)	Poor (2)	Below average (1)	Average Rating
1.	Professional attitude and conduct	26 (52%)	14 (28%)	2 (4%)	8 (16%)	0 (0%)	<b>4.2</b>
2.	Planning and organizational skills	21 (42%)	3 (6%)	15 (30%)	9 (18%)	2 (4%)	<b>3.6</b>
3.	Communication and soft skills	23 (46%)	9 (18%)	7 (14%)	11 (22%)	0 (0%)	<b>3.9</b>

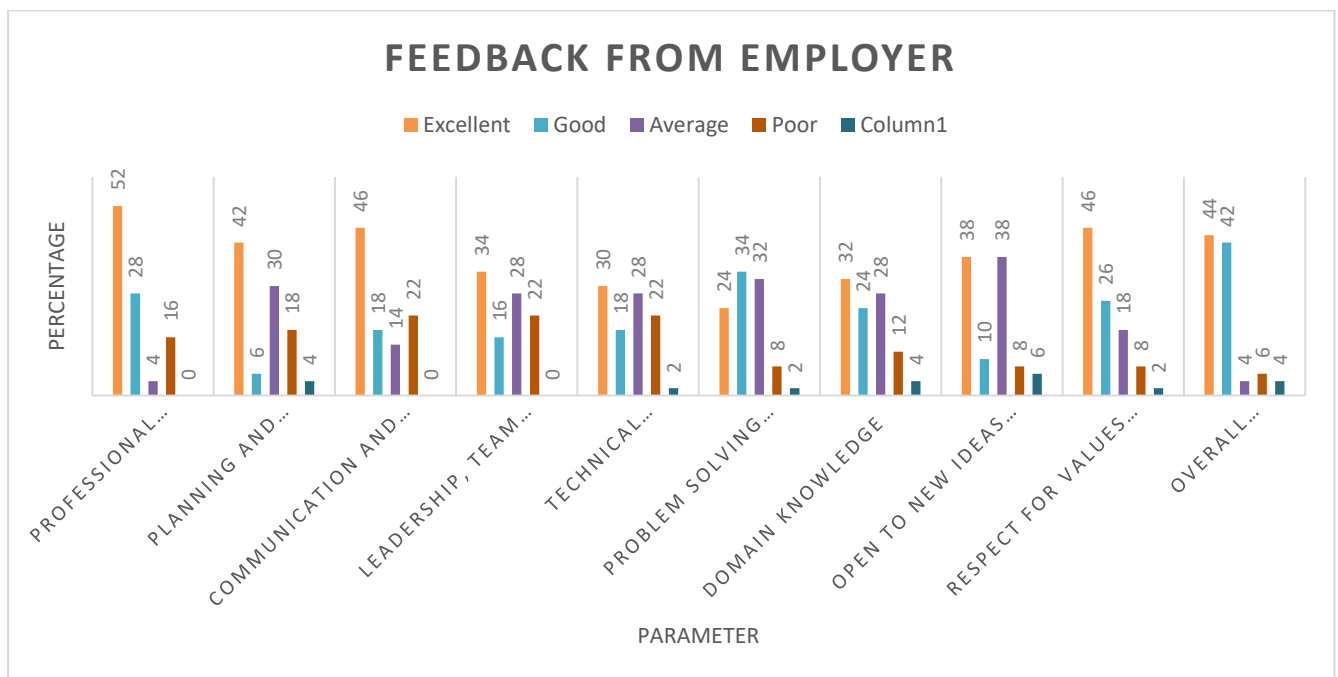
4.	Leadership, team spirit and ability to take initiative	17 (34%)	8 (16%)	14 (28%)	11 (22%)	0 (0%)	<b>3.6</b>
5.	Technical knowledge/skill	15 (30%)	9 (18%)	14 (28%)	11 (22%)	1 (2%)	<b>3.5</b>
6.	Problem solving skills	12 (24%)	17 (34%)	16 (32%)	4 (8%)	1 (2%)	<b>3.7</b>
7.	Domain knowledge	16 (32%)	12 (24%)	14 (28%)	6 (12%)	2 (4%)	<b>3.7</b>
8.	Open to new ideas and learning new techniques	19 (38%)	5 (10%)	19 (38%)	4 (8%)	3 (6%)	<b>3.7</b>
9.	Respect for values and ethics	23 (46%)	13 (26%)	9 (18%)	4 (8%)	1 (2%)	<b>4.1</b>
10.	Overall satisfaction with our students and curriculum	22 (44%)	21 (42%)	2 (4%)	3 (6%)	2 (4%)	<b>4.2</b>
Any suggestions regarding improvement of curriculum							

As can be seen from the responses and average scores obtained for each point, the students were satisfied with the teachers. The obtained feedback indicates that a good percentage of responses have received excellent/ very good or good rating on all the parameters i.e., a rating of 3 or more.

- For parameter 1 (Professional attitude and conduct) 84% of responses are in the scale of 3 or more.
- For parameter 2 (Planning and organizational skills) 78% of total responses are in the scale of 3 or more.
- For parameter 3 (Communication and soft skills) 78% of total responses are in the scale of 3 or more.
- For parameter 4 (Leadership, team spirit and ability to take initiative) 78% of total responses are in the scale of 3 or more.

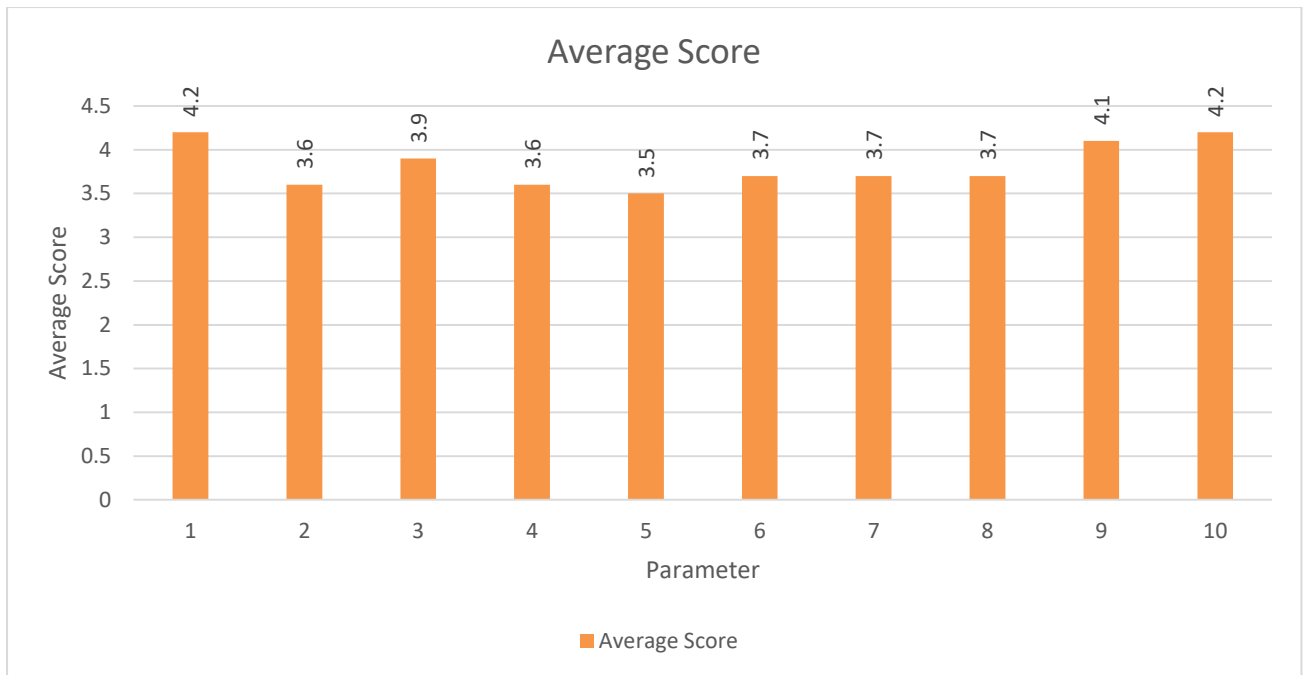
- For parameter 5 (Technical knowledge/skill) 76% of total responses are in the scale of 3 or more.
- For parameter 6 (Problem solving skills) 90% of total responses are in the scale of 3 or more.
- For parameter 7 (Domain knowledge) 84% of total responses are in the scale of 3 or more.
- For parameter 8 (Open to new ideas and learning new techniques) 86% of total responses are in the scale of 3 or more.
- For parameter 9 (Respect for values and ethics) 90% of total responses are in the scale of 3 or more.
- For parameter 10 (Overall satisfaction with our students and curriculum) 90% of total responses are in the scale of 3 or more.

### Graphical Analysis: Percentage Vs Parameter

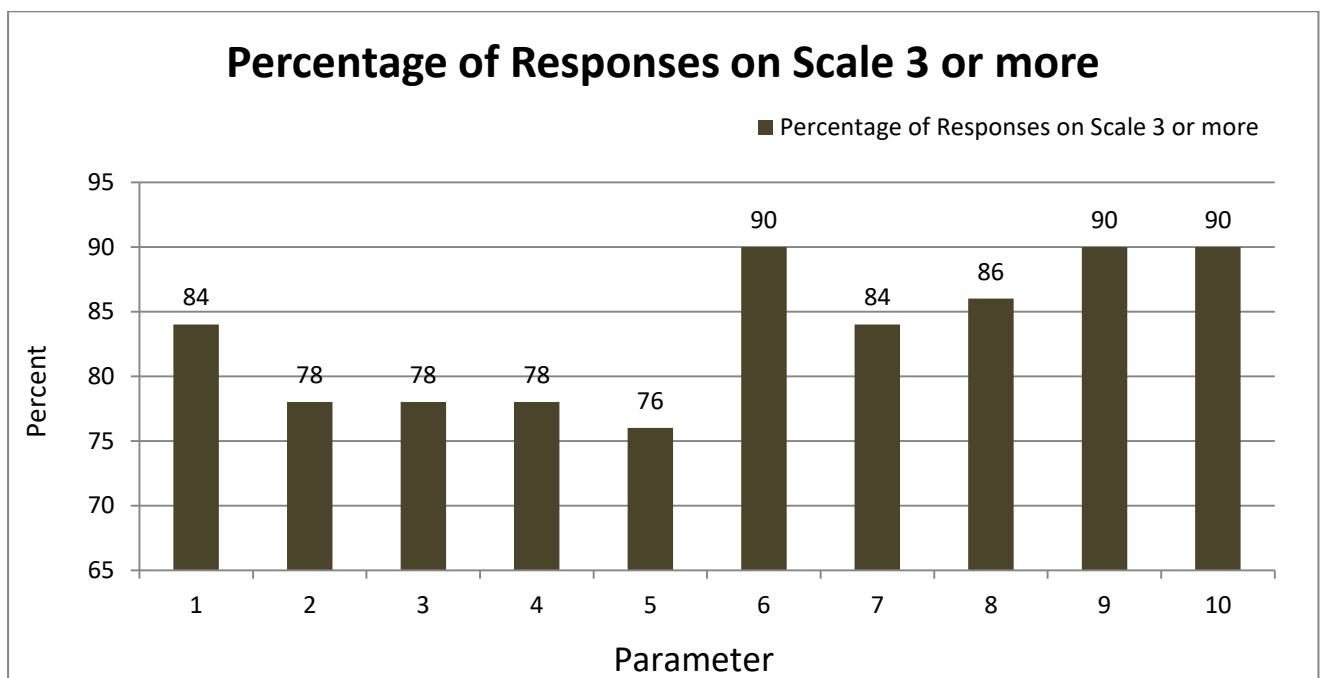


### Graphical Analysis: Average Score Vs Parameter





**Graphical Analysis: Percentage of Total Responses on Scale 3 or more Vs Parameter**



As per the responses obtained, all the parameters have got a good average score indicating that the majority of the employers were satisfied. An average score greater than 3 shows that students are largely satisfied with various aspects of curriculum. However, they suggested to work upon soft skills and personality development of students.